



HELP MATH

OVERVIEW OF REPORTS IN HELP MATH Including Sample Reports



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Digital Directions International, Inc.: helpprogram@comcast.net

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REPORTS TAB OVERVIEW

HELP reports, at both the class and student level, are designed to enable teachers and administrators to view student progress and achievement, and provide accountability for results.

Click the Reports tab to go to the reports Page

Each report includes a date range filter —
(the default start date is the first date for which there is data for student or class)

Step 1 Select a Student(s) to narrow the report

Step 2 Select a date range and then Apply Filter button

Start Date: Aug 12, 2010 End Date: Oct 07, 2010

Apply Filter

Clear Student Filter

View reports for groups of students within a class

Print Report Export Test Review Report to Excel Export Class Statistics Report to Excel

All reports are both printable and exportable to Excel



REPORTS OVERVIEW

The following reports are included in the HELP program. All are customizable, and can be generated by the teacher at any time, without requesting outside technical help.

REPORTS BY CLASS

Final Quiz Report — The Class Final Quiz Report shows results of each lesson quiz taken by students, both raw score and percent; if a student has taken a lesson final quiz more than one time, the report will show any gains achieved by the student in subsequent quizzes. The report also includes a link to the quiz, for review. *(See example on page 4)*

Overview Report — The Class Overview Report displays each lesson in HELP Math that has been completed by each student. This report helps teachers determine student progress at a glance.

Progress Report — The Class Progress Report shows which adaptive pretest the student was assigned and completed (if assigned), which grade-level pretest was assigned either by the teacher or as a result of the adaptive pretest, date completed, raw scores and percents, posttest results, and students' achievement gains between pre- and posttests. The report includes a link to individual student's tests for review. It also includes class statistics on the number of students that have taken each test, along with average scores. *(See example on page 5)*

Skills Gap Report — The Class Skills Gap Report graphically displays class results for pre- and posttests, showing the percentage of students answering each question correctly, along with a link to view each test question and the skill assessed by each question. *(See example on page 6)*

Diagnostic and Prescriptives— The Class Diagnostic/Prescriptive Report shows at a glance the results of each student's pretest or posttest; clicking on the students' names provides the ability to view the Student Diagnostic/Prescriptive Report (see below).

Login/Logout Report — The Class Login/Logout Report provides a record of the time (Central) that each student in the class logged in and logged out of HELP Math.

Time on Task— The Class Cumulative Minutes by Student, Course, Lesson, Section provides a record of the time that each student in the class spent using HELP Math, enabling the teacher to drill down to section level within a lesson and course.

REPORTS FOR INDIVIDUAL STUDENTS

Overview of Custom Curriculum — The Student Overview of Custom Curriculum Report shows student status and results for each lesson of their custom curriculum, based on final quiz completion. It provides information on the lesson that the student is currently working on, as well as information on lessons completed and not completed. The pretest score is also shown and the assessment questions are accessible from this report. *(See example on page 7)*

Progress — The Student Progress and Status Report shows student activity for each section in each lesson, including the number of times a student has worked in each section of a lesson, along with final quiz results. It also shows the pre- and posttest scores and percentage gain. *(See example on page 8)*

Diagnostics and Prescriptives — The Student Diagnostic/Prescriptive Report provides ability to view the student's custom curriculum assignment, providing information on the pretest question missed, the standard that the question aligns to, the lesson(s) assigned to fill gaps in the student's background knowledge and the lessons prescribed at grade-level to help the student meet the standard. *(See example on page 9)*

Final Quiz Report — see Class Final Quiz Report.

Login/Logout Report — see Class Login/Logout Report.

Cumulative Minutes by Student, Course, Lesson, Section — see Class Cumulative Minutes by Student, Course, Lesson, Section.



Class Final Quiz Report

HELP Math Teacher

http://www.helpprogram.net/teacher_report_final_quiz.aspx?Teacher_ID=...

HELP MATH

Home Teacher Profile Students Classes Reports
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Back Quiz Report Log Out

School: ...
Teacher: ...
Class: General Math
Report Date: 10/7/2010

Step 1 Select a Student(s) to narrow the report

Step 2 Select a date range and then Apply Filter button

Start Date: Aug 17, 2010 End Date: Aug 17, 2010

Apply Filter
Clear Student Filter

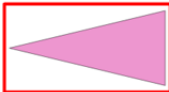

Print Report Export Report to Excel



Student	Course Name	Lesson Name	Date Taken	Score out of 10	% Score	Time in Task	% Gain	Quiz Review
Handbook, Heidi	Math Foundations 1	L3 Multiplication	8/17/2010	6	60%	1.9	0%	Review
Handbook, Heidi	Math Foundations 1	L7 Measurement	8/17/2010	6	60%	1.7	0%	Review
Handbook, Heidi	Math Foundations 1	L7 Measurement	8/17/2010	9	90%	2.5	30%	Review
Handbook, Heidi	Math Foundations 1	L1 Place Value	8/17/2010	6	60%	1.6	0%	Review
Handbook, Heidi	Math Foundations 1							
Handbook, Heidi	Math Foundations 1							

Quiz Review Details for the Student: **Handbook, Heidi**

Quiz Review 3 / 10

3. Which triangle appears to be scalene?

A  **Incorrect** C 

B  D  **Correct**

Your Answer: A Correct Answer: D

Next

Detailed Quiz Review



HELP Math


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Class Progress Report

HELP Math Teacher

http://www.helpprogram.net/teacher_report_class_prog.aspx?Teacher_ID= &Class_ID= Google



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View Courses Teacher Resources Custom Curriculum Assessments Help

Back Class Progress Report Log Out

School:
Teacher:
Class:
Report Date:

Step 1 Select a Student(s) to narrow the report

Step 2 Select a date range and then Apply Filter button

Start Date: Aug 12, 2010 End Date: Oct 07, 2010

Apply Filter
Clear Student Filter

Print Report Export Test Review Report to Excel Export Class Statistics Report to Excel

Test Review Section:

Student	Adaptive Test Assigned	Pre Test Taken	Date Completed	Score	Post Test Taken	Date Completed	Score	% Gain
Collins, Julia	Adaptive G6	G4 PRE Test	8/17/2010	34 / 50 (68%)			/	0%
Collings, Robert	Adaptive G6	G5 PRE Test	8/12/2010	36 / 40 (90%)			/	0%
Collings, Robert	Adaptive G6	G5 PRE Test	8/17/2010	22 / 40 (55%)			/	0%
Collins, Julia	Adaptive G6	G3 PRE Test	8/17/2010	20 / 30 (67%)	G3 Post Test	9/13/2010	27 / 30 (90%)	23%
Williamson, Taylor	Adaptive G6	G6 PRE Test	8/16/2010	28 / 40 (70%)			/	0%

Class Statistics Section:

Class Statistics: Number of Students in the class:5	
1 Students took G3 PRE Test	Average score for G3 PRE Test: 20 / 30 (67%)
1 Students took G3 Post Test	Average score for G3 Post Test: 27 / 30 (90%)
1 Students took G4 PRE Test	Average score for G4 PRE Test: 34 / 50 (68%)
2 Students took G5 PRE Test	Average score for G5 PRE Test: 29 / 40 (73%)
1 Students took G6 PRE Test	Average score for G6 PRE Test: 28 / 40 (70%)



Skills Gap Report

Skills Gap Report

Back Log Out

School:
 Teacher:
 Class:
 Report Date:

Step 1 Select a Student(s) to narrow the report

Step 2 Select a date range and then Apply Filter button

Start Date: End Date:

Choose a test:

Click on the test question BELOW to generate review of the skill addressed by the test question and the question and answers.

Question ID	Topic	% of students who got each question correct
Q1	Place Value	81.54 %
Q2	Division Skills	46.15 %
Q3	Algebraic Expressions Involving Powers	46.15 %
Q4	Algebraic Expressions Involving Powers	76.92 %
Q5	Relationships	76.92 %
Q6	Fractions & Decimals	30.77 %
Q7	Fractions & Decimals	30.77 %
Q8	Proportional and Non-Proportional Relationships	23.08 %
Q9	Ratios & Proportions	46.15 %
Q10	Ratios & Proportions	15.38 %
Q11	Graphing Linear Equations	46.15 %
Q12	Graphing Linear Equations	30.77 %
Q13	Relationships	53.85 %
Q14	Relationships	46.15 %
Q15	Similar and Congruent Figures	15.38 %
Q16	Similar and Congruent Figures	38.46 %
Q17	Geometry	53.85 %
Q18	Pythagorean Theorem	46.15 %
Q19	Geometry	46.15 %
Q20	Geometry	38.46 %
Q21	Geometry	46.15 %
Q22	Geometry	53.85 %
Q23	Pythagorean Theorem	23.08 %
Q24	Triangles	46.15 %
Q25	Similar and Congruent Figures	46.15 %
Q26	Triangles	30.77 %
Q27	Probability (Simple & Compound Events)	46.15 %
Q28	Probability (Simple & Compound Events)	23.08 %
Q29	Estimate the Probability of Future Events & Design	46.15 %
Q30	Interpreting Graphs	30.77 %
Q31	Estimate the Probability of Future Events & Design	23.08 %
Q32	Interpret Data	30.77 %
Q33	Interpret Data	53.85 %
Q34	Interpreting Graphs	15.38 %
Q35	Data Collection & Organization	38.46 %
Q36	Interpret Data	53.85 %
Q37	Algebraic Expressions Involving Powers	46.15 %
Q38	Fractions & Decimals	46.15 %
Q39	Proportional and Non-Proportional Relationships	30.77 %
Q40	Relationships	38.46 %

Q18 Pythagorean Theorem close

Shape, Dimension, and Geometric Relationships: Estimation, creation, and usage of direct and indirect measurements to describe and make comparisons. Students can: (B) Use the Pythagorean Theorem to find unknown lengths in right triangles

Question:


18. The right triangle shown below has side lengths formed by three squares. What is the side length (c) formed by the largest square?

El triángulo rectángulo aquí mostrado tiene la longitud de sus lados formada por tres cuadrados. ¿Cuál es la longitud del lado (c) formado por el cuadrado más grande?

A 2 cm
 B 3 cm
 C 4 cm
 D 5 cm

close

Overview of Student Custom Curriculum



HELP MATH

Home
Teacher Profile
Students
Classes
Reports

View Courses
Teacher Resources
Custom Curriculum
Assessments
Help

Back
Overview of Student Custom Curriculum
Log Out

School:

Teacher:

Class:

Student:

Report Date:

Step 1 Select a Student(s) to narrow the report

Step 2 Select a date range and then Apply Filter button

Start Date: End Date:

Adaptive Test Assigned	Pre Test Taken	Date Taken	Score on Pretest
Adaptive G6	G5 PRE Test	8/17/2010 7:09:26 AM	22 / 40 (55%)

Blue Highlighted lesson = Currently working on this lesson
 Gold Highlighted lesson = Lessons not completed
 Black Highlighted lesson = Lessons completed

Lesson / Course	Lesson Completed	Score on FQ	Date FQ Completed	Total # minutes in lesson	Lessons NOT completed	# of times taking FQ
Math Foundations 1: Lesson 7 Measurement	Yes	9 / 10	8/17/2010	71.2		2
Math Foundations 2: Lesson 2 Fractions & Decimals	Yes	8 / 10	8/20/2010	152.7		4
Math Foundations 2: Lesson 3 Negative Numbers	Yes	8 / 10	8/20/2010	52.8		1
Math Foundations 2: Lesson 4 Addition & Subtraction	Yes	8 / 10	8/20/2010	53.6		1
Math Foundations 2: Lesson 9 Equations	Yes	9 / 10	8/23/2010	49.9		2
Math Foundations 2: Lesson 10 Perimeter & Area	Yes	8 / 10	10/5/2010	58.8		1
Math Foundations 2: Lesson 12 Geometry	Yes	9 / 10	10/7/2010	72.6		3
Math Foundations 3: Lesson 4 Number Lines		/ 10		32.6	X	0
Math Foundations 3: Lesson 5 Add & Subtract Negative Numbers		/ 10			X	0
Math Foundations 3: Lesson 8 Add & Subtract Fractions		/ 10			X	0
Math Foundations 3: Lesson 9 Geometry		/ 10			X	0
Geometry - Go Figure: Lesson 11 Transformations		/ 10			X	0
Data Analysis - How Likely!: Lesson 1 Data Collection &		/ 10			X	0
Data Analysis - How Likely!: Lesson 2 Representing Data		/ 10			X	0
Data Analysis - How Likely!: Lesson 4 Interpret Data		/ 10			X	0
Data Analysis - How Likely!: Lesson 5 Probability (Simple &		/ 10			X	0
Data Analysis - How Likely!: Lesson 6 Estimate the Probability of		/ 10			X	0



Student Progress and Status Report

Back
Student Progress and Status Report
Log Out

School:

Teacher:

Class:

Student:

Report Date:

Step 1
Select a Student(s) to narrow the report

Step 2
Select a date range and then Apply Filter button

Start Date:
End Date:

Class Name	Student	Adaptive Test Name	Pre Test Taken	Date Completed	Number Right Out of Total	Post Test Taken	Date Completed	Number Right Out of Total	% Gain
General Math		Adaptive G6	G3 PRE Test	8/17/2010	20 / 30	G3 Post Test	9/13/2010	27 / 30	23%

Course	Lesson	Section	Time In Task	Score on FQ	Percentage Score	Mastery Level	Date Completed	Number of times in section
Math Foundations 1	Lesson 1 Place Value	Introduction	1.0				8/17/2010	2
Math Foundations 1		Real World	1.8				8/17/2010	1
Math Foundations 1		Vocabulary	17.6				8/17/2010	1
Math Foundations 1		Instruction	24.7				8/17/2010	1
Math Foundations 1		Try It	3.5				8/17/2010	2
Math Foundations 1		Games	2.4				8/17/2010	1
Math Foundations 1		Test and Skills	3.2				8/17/2010	1
Math Foundations 1		Final Quiz	3.7	8/10	80.0%	80%	8/17/2010	2
Math Foundations 1	Lesson 2 Addition and Subtraction	Introduction	0.4				8/17/2010	1
Math Foundations 1		Real World	13.6				8/17/2010	1
Math Foundations 1		Vocabulary	13.1				8/17/2010	1
Math Foundations 1		Instruction	18.0				8/17/2010	1
Math Foundations 1		Try It	7.7				8/17/2010	1
Math Foundations 1		Games	1.3				8/17/2010	1
Math Foundations 1		Test and Skills	2.8				8/17/2010	1
Math Foundations 1		Final Quiz	5.4	9/10	90.0%	80%	8/17/2010	1
Math Foundations 1	Lesson 3 Multiplication	Introduction	13.7				8/18/2010	1
Math Foundations 1		Real World	4.9				8/18/2010	1
Math Foundations 1		Vocabulary	7.0				8/18/2010	1
Math Foundations 1		Instruction	23.9				8/18/2010	1
Math Foundations 1		Try It	9.8				8/18/2010	1
Math Foundations 1		Games	1.0				8/18/2010	1
Math Foundations 1		Test and Skills	12.9				8/18/2010	1
Math Foundations 1		Final Quiz	2.6	8/10	80.0%	80%	8/18/2010	1
Math Foundations 1	Lesson 5 Fractions	Real World	9.9				8/20/2010	2
Math Foundations 1		Vocabulary	23.0				8/20/2010	2
Math Foundations 1		Instruction	31.2				8/20/2010	1
Math Foundations 1		Try It	17.3				8/20/2010	2
Math Foundations 1		Games	5.7				8/20/2010	1
Math Foundations 1		Test and Skills	8.3				8/20/2010	1
Math Foundations 1		Final Quiz	4.4	8/10	80.0%	80%	8/20/2010	3
Math Foundations 1	Lesson 6 Decimals & Money	Real World	4.8				9/3/2010	1
Math Foundations 1		Vocabulary	17.0				9/3/2010	2
Math Foundations 1		Instruction	30.5				9/3/2010	1
Math Foundations 1		Try It	11.8				9/3/2010	1
Math Foundations 1		Test and Skills	5.2				9/3/2010	1
Math Foundations 1		Final Quiz	4.3	8/10	80.0%	80%	9/3/2010	1



Student Diagnostic Prescriptive Report

Back	Student Diagnostic Prescriptive Report	Log Out											
School: Teacher: Class: Student: Test: G5 PRE Test Date Taken: 08/17/2010 Original Adaptive G6 Report Date: 10/7/2010 <input type="button" value="Print Report"/>													
Choose a test: G5 PRE Test - 1 student(s) ▾													
The following are our recommendations based on the test questions that the student answered incorrectly on this test:													
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="background-color: #e0e0e0;">Question 5</td></tr> <tr><td>STANDARD MISSED:</td></tr> <tr><td>AB: Grade 5</td></tr> <tr><td>(* Number, operation, and quantitative reasoning The student uses fractions in problem-solving situations. The student is expected to:(C) compare two fractional quantities in problem-solving situations using a variety of methods, including common denominators</td></tr> <tr><td>(* Underlying processes and mathematical tools. The student applies Grade 5 mathematics to solve problems connected to everyday experiences and activities in and outside of school. The student is expected to:(A) identify the mathematics in everyday situations</td></tr> <tr><td>BACKGROUND KNOWLEDGE MISSED:</td></tr> <tr><td>Prescriptions:</td></tr> <tr><td>Math Foundations 2 Lesson: 2 (Fractions & Decimals) - understand fractional equivalents using models</td></tr> <tr><td>GRADE LEVEL MISSED:</td></tr> <tr><td>Prescriptions:</td></tr> <tr><td>Math Foundations 3 Lesson: 4 (Number Lines) - represent decimals on a number line; represent fractions and mixed numbers on a number line; represent positive and negative integers on a number line</td></tr> </table>			Question 5	STANDARD MISSED:	AB: Grade 5	(* Number, operation, and quantitative reasoning The student uses fractions in problem-solving situations. The student is expected to:(C) compare two fractional quantities in problem-solving situations using a variety of methods, including common denominators	(* Underlying processes and mathematical tools . The student applies Grade 5 mathematics to solve problems connected to everyday experiences and activities in and outside of school. The student is expected to:(A) identify the mathematics in everyday situations	BACKGROUND KNOWLEDGE MISSED:	Prescriptions:	Math Foundations 2 Lesson: 2 (Fractions & Decimals) - understand fractional equivalents using models	GRADE LEVEL MISSED:	Prescriptions:	Math Foundations 3 Lesson: 4 (Number Lines) - represent decimals on a number line; represent fractions and mixed numbers on a number line; represent positive and negative integers on a number line
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